



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **1.02 MS Best Practice Instruction 2012-13**

**Strategic Objective (SO):** 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Best practices in all content and planning

**Leader:** Tom Siegel, Robin Arnold, Kathy Close  
**Team Members:** All Staff

**Action Plan Projected Completion Date:** 2012-13 school year

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.* Review staff meeting, early release, grade level RtI, Power ½ Hour, MOST Tech Junkies agendas to determine extent to which professional development opportunities were offered/accessed by teachers.

**Best Practice Investigation:** : *What information is uncovered looking at best practice in relation to this strategic objective.* Utilizing research-based instructional strategies and focusing instruction on standards leads to increased levels of learning for all students.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
Instructional coach and technology mentor will provide regular opportunities for staff to learn about a wide variety of technology applications and how to integrate them effectively as instructional tools. These applications include: - Starfall.com - Cookie.com - pbskids.com - Math and English language arts sites to promote application of learning	Kathy Close, Christine Rasmussen	On-going
Staff will utilize a wide variety of materials and strategies to provide diverse, differentiated learning experiences for students in the social, emotional and academic domains. Some examples include: - Words Their Way - K-Pals, Pals - Reader's/Writer's Workshop - Formative assessment practices, pre- post- assessment, teacher observation - Olweus, 2nd Step, Steps to Respect, MBI, Love and Logic, STAR slips and pledge - Friendship clubs, mindfulness groups - Walk to Read, Walk to Math - Cooperative learning, inquiry-based learning, collaborative work - Project-based learning	All Staff	On-going

<ul style="list-style-type: none"> <li>-Active engagement</li> <li>- Uncovering misconceptions through questioning</li> <li>- Fitnessgram</li> <li>- Direct instruction as in appropriate to support /scaffold learning for targeted groups</li> <li>- Graphic organizers</li> </ul> <p>Staff will work collaboratively in grade level/content area teams and/or with the instructional coach to plan groups and learning activities that are aligned to the CCSS ELA and Math content standards and stretch learning into quadrants B and D as outlined in the College and Career Ready standards. Some examples of planning and professional development to support this work includes:</p> <ul style="list-style-type: none"> <li>- Project-based teaching/learning such as leprechaun traps, Mr. Snuffles</li> <li>- Understanding by Design framework</li> <li>- Multi-Tiered System of Support (MTSS, formerly RtI) to provide flexible grouping</li> <li>- Planning for student problem solving</li> <li>- Collaborative lesson studies</li> <li>- Learning to work as Professional Learning Communities</li> </ul>	All Staff	On-going
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**Progress expected by the end of the year:** School-wide increased focus on standards-based instruction and use of best practices instructional strategies.